

West Hardeeville Elementary

PO Box 527
Hardeeville, S.C. 29927

Grades	PK-8 Elementary School	
Enrollment	801 Students	
Principal	Eddie L. Ogden	843-717-1200
Superintendent	Dr. William Singleton	843-717-1100
Board Chair	Mrs. Kathleen Snooks	843-726-8063

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	34	72	15

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Average	No
2004	Below Average	Good	No
2005	Below Average	Good	No
2006	Unsatisfactory	Below Average	No

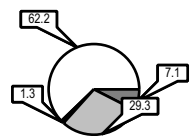
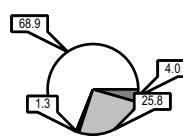
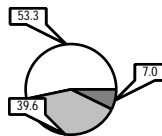
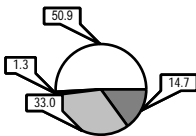
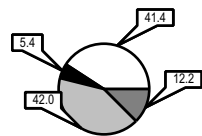
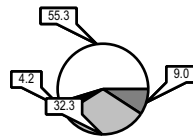
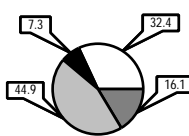
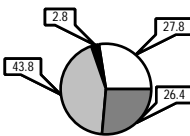
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

79.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	468	87.6	47.2	36.9	14.4	1.6	23.3	No	Yes
Gender									
Male	269	85.9	55.2	35.0	9.4	0.5	17.2	N/A	N/A
Female	199	89.9	37.3	39.2	20.5	3.0	30.7	N/A	N/A
Racial/Ethnic Group									
White	49	100.0	46.5	32.6	18.6	2.3	27.9	No	Yes
African American	263	100.0	50.8	34.0	13.9	1.2	21.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	155	62.6	36.6	47.6	13.4	2.4	25.6	Yes	No
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	411	86.1	40.7	41.3	16.1	1.9	26.5	N/A	N/A
Disabled	57	98.2	86.5	9.6	3.8	0.0	3.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	468	87.6	47.2	36.9	14.4	1.6	23.3	N/A	N/A
English Proficiency									
Limited English Proficient	152	61.8	38.8	46.3	13.8	1.3	23.8	Yes	No
Non-Limited English Proficient	316	100.0	49.5	34.3	14.5	1.7	23.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	391	88.0	48.6	37.2	13.6	0.6	20.8	No	Yes
Full-pay meals	77	85.7	38.5	34.6	19.2	7.7	38.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	468	100.0	53.1	36.4	8.8	1.7	17.4	No	Yes
Gender									
Male	269	100.0	56.4	33.5	8.9	1.3	16.5	N/A	N/A
Female	199	100.0	48.9	40.2	8.7	2.2	18.5	N/A	N/A
Racial/Ethnic Group									
White	49	100.0	44.2	37.2	18.6	0.0	27.9	No	Yes
African American	263	100.0	52.9	38.1	7.8	1.2	16.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	155	100.0	56.4	33.1	7.5	3.0	16.5	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	411	100.0	48.0	40.3	9.8	1.9	19.6	N/A	N/A
Disabled	57	100.0	88.7	9.4	1.9	0.0	1.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	468	100.0	53.1	36.4	8.8	1.7	17.4	N/A	N/A
English Proficiency									
Limited English Proficient	152	100.0	57.3	33.6	6.1	3.1	15.3	Yes	Yes
Non-Limited English Proficient	316	100.0	51.2	37.7	10.0	1.0	18.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	391	100.0	55.1	36.0	7.5	1.4	15.5	No	Yes
Full-pay meals	77	100.0	40.7	39.0	16.9	3.4	28.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	468	100.0	70.5	24.0	4.3	1.2	5.5
Gender							
Male	269	100.0	67.8	27.5	3.8	0.8	4.7
Female	199	100.0	73.9	19.6	4.9	1.6	6.5
Racial/Ethnic Group							
White	49	100.0	55.8	27.9	11.6	4.7	16.3
African American	263	100.0	73.0	22.5	4.1	0.4	4.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	155	100.0	70.7	25.6	2.3	1.5	3.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	411	100.0	67.6	26.4	4.9	1.1	6.0
Disabled	57	100.0	90.6	7.5	0.0	1.9	1.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	468	100.0	70.5	24.0	4.3	1.2	5.5
English Proficiency							
Limited English Proficient	152	100.0	71.8	25.2	2.3	0.8	3.1
Non-Limited English Proficient	316	100.0	69.9	23.5	5.2	1.4	6.6
Socio-Economic Status							
Subsidized meals	391	100.0	72.0	24.7	2.8	0.6	3.3
Full-pay meals	77	100.0	61.0	20.3	13.6	5.1	18.6

Social Studies							
All Students	467	100.0	62.1	31.0	5.5	1.4	6.9
Gender							
Male	268	100.0	63.8	30.2	4.3	1.7	6.0
Female	199	100.0	59.8	32.1	7.1	1.1	8.2
Racial/Ethnic Group							
White	49	100.0	51.2	41.9	4.7	2.3	7.0
African American	262	100.0	61.7	30.9	6.6	0.8	7.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	155	100.0	66.2	27.8	3.8	2.3	6.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	100.0	58.2	33.9	6.3	1.6	7.9
Disabled	57	100.0	88.7	11.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	467	100.0	62.1	31.0	5.5	1.4	6.9
English Proficiency							
Limited English Proficient	152	100.0	67.2	28.2	3.1	1.5	4.6
Non-Limited English Proficient	315	100.0	59.7	32.3	6.6	1.4	8.0
Socio-Economic Status							
Subsidized meals	391	100.0	62.9	32.1	4.2	0.8	5.0
Full-pay meals	76	100.0	56.9	24.1	13.8	5.2	19.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	80	97.5	35.3	42.6	19.1	2.9	22.1
	4	95	100.0	51.1	35.2	13.6	0.0	13.6
	5	70	100.0	31.7	53.3	15.0	0.0	15.0
	6	89	100.0	51.3	36.3	11.3	1.3	12.5
	7	94	100.0	44.4	40.7	14.8	0.0	14.8
	8	94	98.9	29.5	47.4	21.8	1.3	23.1
2006	3	69	94.2	41.9	35.5	19.4	3.2	22.6
	4	77	85.7	46.7	26.7	25.0	1.7	26.7
	5	95	90.5	48.1	44.4	7.4	0.0	7.4
	6	71	90.1	51.0	28.6	14.3	6.1	20.4
	7	80	83.8	46.7	43.3	10.0	0.0	10.0
	8	76	81.6	49.1	38.6	12.3	0.0	12.3
Mathematics								
2005	3	80	98.8	44.9	49.3	4.3	1.4	5.8
	4	95	100.0	55.7	33.0	10.2	1.1	11.4
	5	70	100.0	41.7	50.0	5.0	3.3	8.3
	6	89	100.0	47.5	36.3	13.8	2.5	16.3
	7	94	100.0	55.6	32.1	12.3	0.0	12.3
	8	94	98.9	60.3	33.3	5.1	1.3	6.4
2006	3	69	100.0	57.6	30.3	12.1	0.0	12.1
	4	77	100.0	40.0	55.7	4.3	0.0	4.3
	5	95	100.0	59.1	35.2	5.7	0.0	5.7
	6	71	100.0	41.8	36.4	14.5	7.3	21.8
	7	80	100.0	56.3	25.4	14.1	4.2	18.3
	8	76	100.0	60.0	35.7	4.3	0.0	4.3
Science								
2005	3	80	98.8	84.1	11.6	4.3	0.0	4.3
	4	95	100.0	71.6	26.1	2.3	0.0	2.3
	5	70	100.0	68.3	26.7	1.7	3.3	5.0
	6	89	100.0	73.8	23.8	1.3	1.3	2.5
	7	94	100.0	70.4	22.2	6.2	1.2	7.4
	8	94	98.9	57.7	39.7	1.3	1.3	2.6
2006	3	69	100.0	71.2	24.2	4.5	0.0	4.5
	4	77	100.0	71.4	20.0	7.1	1.4	8.6
	5	95	100.0	64.8	31.8	1.1	2.3	3.4
	6	71	100.0	76.4	16.4	7.3	0.0	7.3
	7	80	100.0	67.6	23.9	7.0	1.4	8.5
	8	76	100.0	74.3	24.3	0.0	1.4	1.4
Social Studies								
2005	3	80	98.8	58.0	40.6	1.4	0.0	1.4
	4	95	100.0	63.6	33.0	3.4	0.0	3.4
	5	70	100.0	60.0	30.0	10.0	0.0	10.0
	6	89	100.0	61.3	32.5	5.0	1.3	6.3
	7	94	100.0	63.0	30.9	4.9	1.2	6.2
	8	94	98.9	55.1	42.3	1.3	1.3	2.6
2006	3	69	100.0	54.5	34.8	9.1	1.5	10.6
	4	77	100.0	58.6	27.1	11.4	2.9	14.3
	5	95	100.0	70.5	27.3	2.3	0.0	2.3
	6	71	100.0	49.1	40.0	5.5	5.5	10.9
	7	79	100.0	65.7	32.9	1.4	0.0	1.4
	8	76	100.0	68.6	27.1	4.3	0.0	4.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 801)				
First graders who attended full-day kindergarten	66.7%	Up from 0.0%	100.0%	100.0%
Retention rate	7.0%	Up from 6.3%	3.9%	2.8%
Attendance rate	94.5%	Up from 94.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 10.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.5%	0.0%	0.0%
Eligible for gifted and talented	5.8%	Up from 4.2%	5.7%	10.4%
On academic plans	51.0%	N/AV	47.0%	33.6%
On academic probation	62.2%	N/AV	0.3%	1.0%
With disabilities other than speech	7.2%	Up from 6.1%	7.6%	7.5%
Older than usual for grade	5.8%	Up from 4.6%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	56.6%	Up from 53.4%	51.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.0%	N/A	3.4%	2.4%
Teachers with emergency or provisional certificates	11.9%	Down from 18.8%	0.0%	0.0%
Teachers returning from previous year	73.9%	Down from 76.7%	86.8%	87.3%
Teacher attendance rate	95.4%	Up from 94.5%	94.8%	94.9%
Average teacher salary	\$39,650	Up 2.8%	\$41,596	\$42,485
Prof. development days/teacher	10.6 days	Down from 23.5 days	13.5 days	13.3 days
School				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 20.1 to 1	17.2 to 1	18.6 to 1
Prime instructional time	87.3%	Up from 85.6%	89.3%	89.7%
Dollars spent per pupil*	\$6,370	Up 10.1%	\$7,004	\$6,557
Percent of expenditures for teacher salaries*	61.6%	Down from 66.5%	62.7%	64.0%
Percent of expenditures for instruction*	71.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	65.1%	Down from 81.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	24.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Hardeeville School has a shared vision with the SIC, PTA, school staff, parents and community. We embrace collective autonomy with our stakeholders as the way to create a world-class school focused on meeting the needs of every student through continuous improvement.

We earned the Palmetto Silver Award for the fifth year. Our journey to improve instruction and increase student achievement includes using MAP to determine instructional gaps and plan instruction, evaluating assessments, adding a reading intervention program, and providing instructional support to content area teachers. Literacy is the academic focus of the entire school. We implemented Success for All in January 2006, to address reading deficiencies and accelerate student learning. Other initiatives are the 100 Book Challenge and Accelerated Reader programs.

There have been improvements in the area of technology with increased access to computers in the classroom and the addition of a second computer lab. However, we recognize the need to provide more professional development to address the technology needs of our staff and students.

We realize that we serve a culturally diverse population. Therefore, a Multicultural Task Force made up of parents, community members, school and district personnel, and students was created to address problems and concerns. We have also increased the number of ESOL teachers to assist our limited English-speaking students.

Communication and collaboration with parents has improved, but remains a concern. An ESOL Parent Liaison was hired to enable us to better communicate with our Hispanic parents. Annual Families Learning Together nights and other workshops provide parents with techniques for working with their children at home and information about programs and initiatives in use at school.

We have an excellent mentoring and tutoring program staffed by community volunteers from Sun City with the number of volunteers increasing each year. They provide one-on-one help to our K - 8 students.

Remember the school motto: If we believe it, we can achieve it!

Eddie L. Ogden, Principal
Dr. Robert Barrett, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	88	80
Percent satisfied with learning environment	59.6%	70.2%	65.8%
Percent satisfied with social and physical environment	50.0%	57.0%	56.4%
Percent satisfied with school-home relations	39.2%	74.7%	74.4%

*Only students at the highest elementary school grade level at this school and their parents were included.